Dear Parents,

To ensure our new semester start preparation work can be smoothly done on time for 2019-2020 school year and to improve the quality of school services and teaching planning, we are working hard to arrange teachers, books, teaching materials/facilities and transportation in advance. Now, we start the enrollment process for 2019-2020 school year. Thank you for your cooperation.

Introduction of ACES afternoon Chinese Classes:

ACES afternoon Chinese class was founded in 2004. Over the past decade or so, we have devoted ourselves to studying and accumulating experiences. We have developed our own unique teaching program. ACES afternoon Chinese program has not only provided the perfect environment for learning Chinese, but also best other enrichment activities such as Chinese Choir, Art, Drum, Math and Table Tennis which have also been great additions to give our students a more opportunities to expand Chinese vocabularies, improve overall level of Chinese ability and explore Chinese culture. Our afternoon Chinese program has achieved gratifying results. Our annual poetry recitation contest and the Spring Festival Gala made our schools a beautiful landscape and well known by Austin Chinese community. This year, we will continue to provide an even better and higher quality afternoon Chinese program to give our kids an enjoyable and rewarding year.

Overview ACES Afternoon Chinese program:

1. **Results are remarkable**: Because class every day, review, not wait for children to forget the contents of the previous lesson before class. Moreover, an hour per day Chinese class, the children easy to concentrate their energy, will not be the first hour energetic, the second hour tired phenomenon. One of the obvious characteristics of after-school classes is that children learn well and consolidated. The phenomenon of "Blind bear picks core, pick one and drops one" has been fundamentally improved.

2. **Efficient use of after-school hours and the golden age of language learning in childhood**: The workload at the public elementary school is not heavy. Children have a lot potential to learn extra curriculums. So It is wise to use your student time effectively.

3. Comparing other Chinese schools that only offer weekend Chinese classes, our afternoon Chinese program reduces the burden on parents. Families also find that they can use the weekend time to do other valuable family activities and child well-around development instead of using a half day or whole on preparing weekend Chinese school homework together. Parents of after-school students feel obviously relaxed, with little or not helping of Chinese language at home.
4. **Improve the overall accomplishment satisfaction of learning Chinese**: Studies have shown that children start to develop and change their mental thinking and memorizing methods at the age of 8 and 9 to the methods similar as adults. By the ages of eleven to twelve, their understanding and abstract logical thinking ability have made great strides. At this time, they can read most of the English books. However, when they read a simple Chinese essay with many new words, the frustration will come and the antipathy will be aggravated. However, we have seen that there is no such frustration in our afternoon Chinese program students (especially those who begin to learn Chinese from Kindergarten). On the contrary, our students feel pride of their Chinese skill levels, satisfaction of their accomplishment and confidence in their learning ability.

5. **Great team**: ACES Chinese Program has an excellent, dedicated team of teachers, they are experienced, caring, well preparing each class and appreciating parents for letting them teach the students. Therefore, a great teaching team ensures our superb quality of the Chinese program.

ACES **Afternoon program philosophy**: Core – Chinese Language Education, Considering development in other subjects, Chinese culture and training well-rounded students

1). Let our students’ Chinese level be native and can be used in real life rather than as a foreign language

   We all share the same experience that learning a second language other than our mother tongue is not an easy task. If not starting from young age, and not learning and practicing every day, not keeping learning for many years, it is almost impossible to become native level, be able to use the language at your will.

   Parents with high school students at home are aware that foreign languages (such as French, German, Spanish, etc.) which your students have learned from middle school until high school graduation for many years cannot be really used when they travel to a native speaking country. First, this is because they missed the best language learning ages and in addition, they have very heavy workload of other subjects. After learning five years in middle school and high school, most students cannot pass AP foreign language Test. After going to college, if your student didn’t take that foreign language course and there is no language daily environment, what they learned in high school has little remembered after a couple of years. We know that many children are like that. When they travel to a foreign country, they cannot understand native speakers and cannot take to native speakers. Our objective is to provide our students an optimized Chinese language environment, fully develop their four core language skills (listening. Reading writing and speaking), and make our student Chinese native in both Chinese language and culture.

2). **Inherit culture**: The purpose of learning Chinese is not only to learn Chinese language. It is one of the most important aspects for our children to understand Chinese traditional culture. We hope that they will inherit the quintessence of our Chinese culture, respect for old age, courtesy and filial piety, be studious and hardworking, build a solid foundation of Chinese for their future studies and career and also improve the quality of our family life.

**Afternoon Chinese program description**:

1. **ACES afternoon Chinese program activities**:  

   **Chinese Classes**: Teaching Chinese Listening, speaking, reading and writing. We use the Chinese textbook (Ma Liping Chinese Textbook) developed by the Stanford Chinese School in California and
will add a large amount of audio/visual and other supporting materials to enhance children's comprehensive Chinese ability and interest in learning.

- **math**: Students will do some school math homework and some extra worksheets given by ACES. The objective is to help students in expending their Chinese vocabularies in all areas.

- **Logic and Critical thinking training**: Using Chinese language to learn logic and critical thinking verbal problems. The objective is again to explore different Chinese vocabularies to students.

- **Talent Classes**: In order to provide more convenience to parents, we will provide a variety of talent classes, including art, chorus, jazz drums, table tennis and Mad Science classes. Talent classes once a week, one hour per subject.

- **Other activities**: Chess and crafts (Chinese knot, paper cutting, origami, etc.).

2. **Daily Schedule**:

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wed.</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30 pm</td>
<td>4:30 pm</td>
<td>Chinese classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30 pm</td>
<td>4:35 pm</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Enrichment activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:35 pm</td>
<td>5:30 pm</td>
<td>Homework help</td>
<td></td>
<td></td>
<td>Free play</td>
<td></td>
</tr>
<tr>
<td>5:30 pm</td>
<td>6:00 pm</td>
<td>Pickup</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- School provide snacks
- If the student chooses a talent class on a certain day, the teacher will adjust the time of other activities.
- The schedule is subject to change.
- In case of early release, we adjust our schedule based on RRISD calendar.
- Release time is 5:30. We will charge late fee after 6:00pm. The late fee is $5 per 15 minutes.

3. **Text book**: We are using Ma Liping text book Volume 1-12 plus other reading, audio materials

4. **Tuition**: See enrollment form

5. **Tuition policy**:
   - tuition is charged on a monthly basis, not on a daily or hourly basis, and are not prorated.
   - The monthly school fees are due on the seventh of each month at 6pm. Otherwise, please pay $10 late payment.
   - The tuition fee will not be refunded if you can not continue to attend school for some reason during the month.
   - Re-Entry Fee (see application form) is required for those who drop out of school and return to school during the year. In order to ensure the teaching quality of the class and the teaching arrangement of the teacher, students who drop out of school for more than one month will be withdrawn from school and students who withdraw from school are not recommended to return to school this year.

6. **Transportation**: ACES contacts with Durham School bus service company to pick up students from Laurel Mountain, Spicewood and Canyon Creek Elementary schools. If your child is not attending those three schools, it's parents responsibility to send students to ACES.

7. **Enrollment**: K-5 graders

8. **Classes**: Chinese classes will be divided according to the Chinese language proficiency of students, parents can not pick the teacher.
9. **Enrollment:**


   **In person:**  fill out the enrollment form on site.

Overall, learning Chinese for children is a very difficult task. However, through our years of efforts and experiences, we have proved that it is not impossible to do well. As long as we build a sufficient language environment plus the accumulation of time, we will certainly be able to do our best to let children learn and achieve great results. Therefore, we really hope that you can help children seize the golden age of primary school (especially after school time) and help children learn Chinese, master Chinese and understand Chinese Culture, ethics. Ten years later, twenty years later ..., we and our children will eventually benefit from this definitely!